

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Syllabus



Choice Based Credit System

(As Per NEP 2020)

Name of the Faculty: Humanities

Subject: Sociology

Name of the Course : B. A. Part- I

Semester : I & II

With effect from : Academic Year 2024-25

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Credit Distribution Structure for Three / Four Year Honours / Honours with Research B.A. Degree Programme with Multiple Entry and Exit option

Faculty of Humanities - Bachelor of Arts (Sociology)

Choice Based Credit System (As Per NEP 2020)

B. A. Part- I Semester- I & II Sociology

With effect from - Academic Year 2024-25

Level	Sem.	Major		Minor	GE	VSC, SEC (VSEC)	AEC, VEC, IKS	OJT, FP, CEP CC,RP	Cum. Cr./ Sem.	Degree Cum .Cr.
		Mandatory	Electives							
4.5	I	M-1 DSC-I (4) Introduction to Sociology M-2 DSC-I (4) M-3 DSC-I (4)	-	-	GE-I (2) Rural Society in India	VSC -I(2) (Related to Major or Minor) Counseling in Health	AEC -(2) L1(English) VEC(2) (Constitution of India) IKS - (2) (Generic Related)		22	UG
	II	M-1 DSC-II (4) Basic Concepts in Sociology M-2 DSC-II (4) M-3 DSC-II (4)	-	-	GE-II(2) Recent Trends in Social Institutions	VSC-II(2) (Related to Major or Minor) Interview Technique SEC-I(2) (Related to Major or Minor) Clinical Sociology	AEC-(2) L1(English) VEC (2) (Environment Studies)		22	Certi ficate
		Cum. Cr.	24	-	-	04	06	10	-	44
Exit option: Award of UG Certificate in Major with 44 Credits and an additional 4 credits core NSQF course/Internship OR Continue with Major and Minor										

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Syllabus

Choice Based Credit System

(As Per NEP 2020)

B. A. Part- I Semester- I & II Sociology

With effect from - Academic Year 2024-25

Level	Semester	Course Type	Title of the Paper	Credits	Semester Exam Marks		Total Marks
					CA	UA	
4.5	I	DSC-I (Major Mandatory)	Introduction to Sociology	4	40	60	100
	I	GE-I	Rural Society in India	2	20	30	50
	I	VSC-I	Counseling in Health	2	20	30	50
	II	DSC-II (Major Mandatory)	Basic Concepts in Sociology	4	40	60	100
	II	GE-II	Recent Trends in Social Institutions	2	20	30	50
	II	VSC-II	Interview Technique	2	20	30	50
	II	SEC-I	Clinical Sociology	2	20	30	50

Preamble

Sociology is a modern Social Science. Social life is studied scientifically in this subject. It mainly deals with the in-depth study of social relations, social groups, social institutions, social change, social stratification and social problems. The study of Sociology leads to a real understanding of society. The causes of social problems in the society are realized. So it helps in social welfare and social reform by solving the social problems in the society. At the same time, sociological studies also help students who have studied sociology in various professions. Also, in many places, students who have studied Sociology are appointed for various posts. Therefore, the study of sociology becomes important for students at undergraduate level.

The present syllabus is mainly designed according to Choice Based Credit System and National Education Policy 2020. It mainly includes components like Major, Minor, Generic Elective, Vocational Skill Courses, Skill Enhancement Courses, Indian Knowledge System, etc. This course has various objectives. Mainly introducing students to the subject of Sociology. Explain the basic concepts of Sociology. To acquaint students to rural society in India. To understand the recent trends in social institutions. To impart knowledge to students about Indian culture. To develop professional skills in students related to health counselling and interview technique. Enhancing gender equality among students as well as enhancing clinical skills etc. In short, it is to give the students basic knowledge of Sociology and to encourage the application of this knowledge in social life.

After studying this course, the students will have understood various aspects of Sociology. Mainly students will have been introduced to the subject of Sociology. They will have understood the basic concepts in Sociology. They will have got acquainted with rural society in India. Students will have noticed the recent trends in social institutions. Students will have gained knowledge about Indian culture. Students will have developed professional skills in health counseling and interview technique. The sense of gender equality among the students will have increased. Similarly there clinical skills will have increased. In short, students will have got basic knowledge of Sociology and they will be able to apply this knowledge in social life.

Eligibility Criteria-

The eligibility criteria for course as per Govt. / P.A.H.Solapur University Solapur rules and norms.

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Choice Based Credit System

(As Per NEP 2020)

B. A. Part- I Semester-I Sociology

DSC- I (Discipline Specific Core)

Title : Introduction to Sociology

W.e.f. Academic Year 2024-25

Credits- 4

(Teaching Hours -60)

CA-40

UA-60

Course Objectives :

1. To introduce the subject of Sociology to the students.
2. To introduce students to the basic concepts in Sociology.
3. To impart basic knowledge of Sociology to the students.

Course Outcomes:

1. Students will be familiar with the subject of Sociology.
2. Students will understand the basic concepts of sociology.
3. Students will have got basic knowledge of Sociology and they will be able to apply this knowledge in social life.

Unit No. 01 Title: The Nature of Sociology

(15 Hours)

- 1.1 Sociology- Meaning, Definition and Characteristics
- 1.2 Subject Matter of Sociology
- 1.3 Origin and Development of Sociology
- 1.4 Significant of the Study of Sociology

Unit No. 02 Title: Basic Concepts

(15 Hours)

- 2.1 Society- Definition and Characteristics
- 2.2 Community- Definition and Characteristics
- 2.3 Association - Definition and Characteristics
- 2.4 Social Structure- Definition and Basic Elements

Unit No. 03 Title: Culture

(15 Hours)

- 3.1 Culture – Definition and Characteristics
- 3.2 Types and Component of Culture

3.3 Cultural Ethnocentrism

3.4 Culture and Personality

Unit No. 04 Title: Socialization

(15 Hours)

4.1 Socialization - Definition and Objective

4.2 Stages of Socialization

4.3 Agencies of Socialization

4.4 Importance of Socialization

Books Recommended -

- 1) Bottomore T.B. (1972), *Sociology: A guide to problems and literature*, George Allen and Unwin (India), Bombay.
- 2) Harlambos M. (1998), *Sociology: Themes and perspectives*, Oxford University Press, New Delhi.
- 3) Inkeles Alex (1987), *What is sociology?* Prentice-Hall of India, New Delhi.
- 4) Gadwal A.A. (2022), *Introduction to Sociology*, LBP Publication, Solapur.
- 5) Jayaram N.(1988), *Introductory Sociology*, Macmillan India, Madras.
- 6) Johnson Harry M. (1995), *Sociology: A systematic introduction*, Allied Publishers, New Delhi.
- 7) Schaefer, Richard T. and Robert P.Lamm (1999), *Sociology*, Tata-McGraw Hill, New Delhi.
- 8) साळुंखे सर्जेराव (1998), समाजशास्त्रातील मूलभूत संकल्पना, नरेंद्र प्रकाशन, पुणे.
- 9) नाडगोंडे गुरुनाथ (2001), समाजशास्त्राची मूलतत्त्वे, कॉन्टिनेन्टल प्रकाशन, पुणे.
- 10) खडसे भा.कि. (2009), समाजशास्त्र: मूलभूत संकल्पना, श्री मंगेश प्रकाशन, नागपूर.
- 11) आगलावे प्रदीप (2011), समाजशास्त्र: संकल्पना आणि सिद्धांत, श्री साईनाथ प्रकाशन, नागपूर.
- 12) कराडे बी.एम. (2008), समाजशास्त्र: मूलभूत संकल्पना, पिंपळापुरे अँड कं. पब्लिशर्स, नागपूर.
- 13) मोरे रामेश्वर (2022), समाजशास्त्र परिचय, निराली प्रकाशन, पुणे.
- 14) खैरनार दिलीप (2008), समाजशास्त्र परिचय, डायमंड पब्लिकेशन्स, पुणे.
- 15) डोईफोडे ज्योती (2009), समाजशास्त्राची रूपरेषा, विद्या बुक्स पब्लिशर्स, औरंगाबाद.

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Choice Based Credit System

(As Per NEP 2020)

B.A.Part- I Semester-I Sociology

GE- I (Generic Elective)

Title : Rural Society in India

W.e.f. Academic Year 2024-25

Credits- 2

(Teaching Hours -30)

CA-20

UA-30

Course Objectives :

1. To make students understand the rural social structure of India.
2. To introduce the students to villages in India and their social lifestyle.
3. To explain to the students the functioning of social institutions in rural society.

Course Outcomes:

1. Students understand the rural social structure of India.
2. Students are introduced to villages in India and their social lifestyle.
3. Students realize the functioning of social institutions in rural society.

Unit No. 01 Title: Nature of Rural Society

(15 Hours)

- 1.1 Rural Society- Meaning and Characteristics
- 1.2 Rural Social Structure
- 1.3 Recent Changes in Rural Society
- 1.4 Importance of Study of Rural Society

Unit No. 02 Title: Issues in Rural Society

(15 Hours)

- 2.1 Poverty and Indebtedness – Causes and Remedies
- 2.2 Farmers Suicide– Causes and Remedies
- 2.3 Dropout in Education – Causes and Remedies
- 2.4 Landless laborers - Problems and Remedies

Books Recommended –

1. Desai A.R. (1977), Rural Sociology India, Popular Prakashan, Bombay.
2. Desai A.R. (1979), Rural India in Transition, Popular Prakashan, Bombay.
3. Mukarjee Ramakrishna (1957), The dynamics of rural society, Berlin A C. Mukherjee
4. Mencher J.P.(1983) Social Anthropology of Peasantry Part III, OUP.
5. P. Radhakrishnan (1989) Peasant Struggles: Land reforms and Social Change in Malabar 1836– 1982. Sage Publications, New Delhi.
6. Thorner, Daniel and Thorner Alice (1962), Land and Labour in India, Asia Publications, Bombay.
7. Andre Bettle (1974), Six Essays in Comparative Sociology, OUP, New Delhi.
8. Kausal Anilkumar (2015), Agriculture growth in India , RBSA Publishers, Jaipur.
9. Singh G. S. (1982), Rural Modernization: Contradiction and Change, Intellectual Publication, New Delhi.
10. नाडगोंडे गुरुनाथ (2002), ग्रामीण समाजशास्त्र, कॉन्टीनेटल प्रकाशन, पुणे.
11. घाटोळे.रा.ना. (2000), ग्रामीण समाजशास्त्र व सामुदायिक विकास, श्री मंगेश प्रकाशन, नागपूर.
12. आगलावे प्रदीप (2014), भारतीय ग्रामीण समाजशास्त्र, साईनाथ प्रकाशन, नागपूर.
13. देसाई संभाजी (2017), ग्रामीण समाज व विकास, प्रशांत पब्लिकेशन्स, जळगाव.
14. देसाई संभाजी (2017), ग्रामीण समाजाची मुलतत्वे, प्रशांत पब्लिकेशन्स, जळगाव.
15. सिंह.आर.पी. (2010), ग्रामीण समाजशास्त्र, सुरभी पब्लिकेशन्स, जयपूर.

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Choice Based Credit System

(As Per NEP 2020)

B. A. Part- I Semester-I Sociology

VSC- I (Vocational Skill Course)

Title : Counseling in Health

W.e.f. Academic Year 2024-25

Credits- 2

(Teaching Hours -30)

CA-20

UA-30

Course Objectives :

1. This paper is designed is to train students in social counseling in health sector.
2. Student will learn basic skills of counseling and will get insight of different roles in counseling moreover.
3. Students will get professional knowledge and skill of health counseling.

Course Outcomes:

1. Student will get the basic counseling skills of health sector.
2. Students will understand the role and importance of counselors in health sector.
3. Students will explore to the opportunities in health sector as a counselor.

Unit No. 01 Title: Basic Counseling Skills

(15 Hours)

- 1.1 Meaning of Health Counseling
- 1.2 Personal qualities of Counselor
- 1.3 Basic counseling skills
- 1.4 Counselors' role at different levels

Unit No. 02 Title: The Role of the Counselor

(15 Hours)

- 2.1 Role of Counselor to enable tobacco users to quit
- 2.2 Role of Counselor in Alcohol Use Disorders
- 2.3 Role of Counselor to promote health dietary practices
- 2.4 Health activities in the community (National programme for prevention & control of Cancer, Diabetes, Cardiovascular Diseases & Stroke. (NPCDCS))

Books Recommended –

1. Gladeana McMahon, Stephen Palmer (2014), Handbook of Counselling, Taylor & Francis
2. Handbook for counselors Reducing risk factors for non-communicable diseases
3. Basic Counselling Skills. A Guide for Health Workers in Maternal Care. (n.d.). Perinatal Mental Health Project. Retrieved June 22, 2020 from mhinnovation.net
4. Bhasin Veena, People, Health and Diseases: Indian Scenario, Kamalaraj enterprises.
5. Nagla Madhu - Medical Sociology, Printwell Publisher, Jaipur.
6. Basu S. C. (1992), Handbook of Preventive and Social medicine Current Book international, Calcutta.
7. पद्माकर देशपांडे (2016), तंबाकू से मुक्ती, नचिकेत प्रकाशन, नागपूर.

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Choice Based Credit System

(As Per NEP 2020)

B. A. Part- I Semester-II Sociology

DSC- II (Discipline Specific Core)

Title : Basic Concepts in Sociology

W.e.f. Academic Year 2024-25

Credits- 4

(Teaching Hours -60)

CA-40

UA-60

Course Objectives :

1. To introduce students to the basic concepts in Sociology.
2. To give students a deep understanding of the nature of Sociology.
3. To impart basic knowledge of Sociology to the students.

Course Outcomes:

1. Students will understand the basic concepts of sociology.
2. Students will realize the nature of Sociology.
3. Students will have got basic knowledge of Sociology and they will be able to apply this knowledge in social life.

Unit No. 01 Title: Social Groups

(15 Hours)

- 1.1 Social Groups – Definition and Characteristics
- 1.2 Basis of Classifications of Social Groups
- 1.3 Primary Group and Secondary Group
- 1.4 Reference Group

Unit No. 02 Title: Social Control and Social Deviance

(15 Hours)

- 2.1 Social Control - Definitions and functions of Social Control
- 2.2 Types of Social Control
- 2.3 Agencies of Social Control
- 2.4 Social Deviance- Definition and Causes

Unit No. 03 Title: Social Stratification and Social Mobility

(15 Hours)

- 3.1 Social Stratification – Definition and Characteristics
- 3.2 Basis and Types of Social Stratification

3.3 Social Mobility – Definition and Types

3.4 Factors affecting on Social Mobility

Unit No. 04 Title: Social Change and Social Movements

(15 Hours)

4.1 Social Change- Definition and Characteristics

4.2 Factors of Social Change

4.3 Obstacles in Social Change

4.4 Social Movements- Nature and Types

Books Recommended -

- 1) Bottomore T.B. (1972), *Sociology: A guide to problems and literature*, George Allen and Unwin (India), Bombay.
- 2) Harlambos M. (1998), *Sociology: Themes and perspectives*, Oxford University Press, New Delhi.
- 3) Inkeles Alex (1987), *What is Sociology?* Prentice-Hall of India, New Delhi.
- 4) Gadwal A.A. (2022), *Introduction to Sociology*, LBP Publication, Solapur.
- 5) Jayaram N. (1988), *Introductory Sociology*, Macmillan India Madras.
- 6) Johnson Harry M. (1995), *Sociology: A systematic introduction*, New Delhi: AlliedPublishers, New Delhi.
- 7) Schaefer Richard T. and Robert P.Lamm. (1999), *Sociology*, Tata-McGraw Hill, New Delhi.
- 8) साळुंखे सर्जेराव (1998), समाजशास्त्रातील मूलभूत संकल्पना, नरेंद्र प्रकाशन, पुणे.
- 9) नाडगोंडे गुरुनाथ (2001), समाजशास्त्राची मूलतत्त्वे, कॉन्टिनेन्टल प्रकाशन, पुणे.
- 10) खडसे भा.कि. (2009), समाजशास्त्र: मूलभूत संकल्पना, श्री मंगेश प्रकाशन, नागपूर.
- 11) आगलावे प्रदीप (2011), समाजशास्त्र: संकल्पना आणि सिद्धांत, श्री साईनाथ प्रकाशन, नागपूर.
- 12) मोरे रामेश्वर (2023), समाजशास्त्र परिचय, निराली प्रकाशन, पुणे.
- 13) कराडे बी.एम. (2008), समाजशास्त्र: मूलभूत संकल्पना, पिंपळापुरे अँड कं. पब्लिशर्स, नागपूर.
- 14) खैरनार दिलीप (2008), समाजशास्त्र परिचय, डायमंड पब्लिकेशन्स, पुणे.
- 15) डोईफोडे ज्योती (2009), समाजशास्त्राची रूपरेषा, विद्या बुक्स पब्लिशर्स, औरंगाबाद.

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Choice Based Credit System

(As Per NEP 2020)

B. A. Part- I Semester-II Sociology

GE-II (Generic Elective)

Title: Recent Trends in Social Institutions

W.e.f. Academic Year 2024-25

Credits- 2

(Teaching Hours -30)

CA-20

UA-30

Course Objectives :

1. To introduce the social institutions to the students.
2. To introduce the recent trends in social institutions.
3. To introduce the issues in social institutions.

Course Outcomes:

1. Students will get to know social institutions.
2. Students will understand new trends in social institutions.
3. Students will understand issues in social institutions.

Unit No. 01 Title: Family and Marriage

(15 Hours)

- 1.1 Family Institution- Definition and characteristics
- 1.2 Recent Trends in Family Institution
- 1.3 Marriage Institution - Definition and characteristics
- 1.4 Recent Trends in Marriage Institution

Unit No. 02 Title: Caste and Education

(15 Hours)

- 2.1 Caste Institution- Meaning and characteristics
- 2.2 Recent Trends in Caste Institution
- 2.3 Education - Meaning and Nature
- 2.4 Recent Trends in Education Institution

Books Recommended –

1. Shah,A.M.(1998),*The Family in India:Critical Essays*,Orient Longman, New Delhi
2. Uberoi, Patricia (1993),*Family ,Kinship and Marriage in India*, Oxford University Press, New Delhi
3. Ahuja Ram (2007), *Indian Social System*, Rawat Pubulication, New Delhi.
- 4.Shrinivas M. N. (1966), *Social Change in Modern India*, Asia Pub House, Bombay.
- 5.Shing Y. (1974), *Modernization of Indian Tradition*, Thomas Press, New Delhi.
- 6.Sharma K. L. (2007), *Indian Social Structure and Change*, Rawat Publication, N. Delhi.
7. Singh Yogendra (2007), *Social Change in India*, Har-Anand Publication, New Delhi.
- 8.भोईटे उ.बा. (1993),सामाजिक संस्था, पिंपळापुरे आणि कंपनी पब्लिशर्स ,नागपूर.
- 9.करवा जे.पी. आणि देशपांडे वि.वि. (1993), सामाजिक संस्था आणि परिवर्तन,पिंपळापुरे आणि कंपनी पब्लिशर्स,नागपूर.
- 10.ठाकूर सुरेंद्र आणि कनकदंडे श्वेतांबरी (2020), सामाजिक संस्था, विद्या बुक पब्लिशर्स,औरंगाबाद.
- 11.गगनग्रास ज्योती आणि येवले सुधीर (2019),सामाजिक संस्था आणि परिवर्तन , निराली प्रकाशन, पुणे.
12. आगलावे प्रदीप (2011),समाजशास्त्र: संकल्पना आणि सिद्धांत, श्री साईनाथ प्रकाशन, नागपूर.
13. डोईफोडे ज्योती (2009), समाजशास्त्राची रूपरेषा, विद्या बुक्स पब्लिशर्स, औरंगाबाद.
14. कराडे बी.एम. (2008),समाजशास्त्र: मूलभूत संकल्पना,पिंपळापुरे अँड कं. पब्लिशर्स, नागपूर.

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Choice Based Credit System

(As Per NEP 2020)

B.A.Part- I Semester-II Sociology

VSC-II (Vocational Skill Course)

Title : Interview Technique

W.e.f. Academic Year 2024-25

Credits- 2

(Teaching Hours -30)

CA-20

UA-30

Course Objectives :

1. To make the student understand social research accurately.
2. To develop interview skills in students.
3. To make students employable by developing interview skills.

Course Outcome:

1. Students are introduced to social research and its scientific approach is strengthened.
2. Students acquire better interviewing skills.
3. Student becomes employable as he acquires good interviewing skills.

Unit No. 01 Title: Social Research Methodology

(15 Hours)

- 1.1 Definition and Characteristics of Social Research
- 1.2 Significance of the Social Research
- 1.3 Scientific Methods used in Social Research
- 1.4 Sources of Data Collection- Primary and Secondary

Unit No. 02 Title: Interview Technique

(15 Hours)

- 2.1 Interview- Meaning ,Definition and Characteristics
- 2.2 Types of Interview
- 2.3 Qualities of Good Interviewer
- 2.4 Process of Interview

Books Recommended –

- 1) Goode and Hatt (1952), *Methods in Social Research*, Mc Graw Hill Book, Company, Inc. Tokyo.
- 2) Kothari, C.R. (1989), *Research Methodology: Methods and Techniques*, Bangalore, Wiley Eastern.
- 3) Punch, Keith (1996), *Introduction to Social Research*, Sage, London.
- 4) Young, P.V. (1988), *Scientific Social Surveys and Research*, Prentice Hall, New Delhi.
- 5) Bose, Pradip Kumar (1995), *Research Methodology*, ICSSR, New Delhi.
- 6) Sjoberg, Gideon and Roger Nett. (1997), *Methodology for Social Research*, Rawat Publication, Jaipur.
- 7) R.N.Sharma (1983), *Research Methods in Social Sciences*, Media Promoters and Publishers Pvt. Ltd.
- 8) Gadwal A. A. (2020), *Social Research: Concepts Methods and Process*. LBP Publications, Solapur.
- 9) Jayaram N. (1989), *Sociology: Methods and Theory*, MacMillian, Madras.
- 10) आगलावे प्रदीप (2000), संशोधन पद्धतीशास्त्र व तंत्रे, विद्या प्रकाशन, नागपूर.
- 11) बोधनकर सुधीर (1999), सामाजिक संशोधन पद्धती, श्री. साईनाथ प्रकाशन, नागपूर
- 12) भांडारकर पु. ल. (1987), सामाजिक संशोधन पद्धती, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, नागपूर.
- 13) नाडगोंडे गुरुनाथ (1999), सामाजिक संशोधन पद्धती, फडके प्रकाशन, कोल्हापूर.
- 14) घाटोळे रा. ना.(2000), समाजशास्त्रीय संशोधन तत्त्वे व पद्धती, मंगेश प्रकाशन, नागपूर.
- 15) काचोळे दा. धों. व मुधोळकर ग.रा. (2005), समाजशास्त्रीय संशोधन पद्धती, कैलाश पब्लिकेशन्स, औरंगाबाद.

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Choice Based Credit System

(As Per NEP 2020)

B. A. Part- I Semester-II Sociology

SEC- I (Skill Enhancement Course)

Title : Clinical Sociology

W.e.f. Academic Year 2024-25

Credits- 2

(Teaching Hours -30)

CA-20

UA-30

Course Objectives :

1. The objective of the course to educate the students about personal and public health also to make them aware about the causes of physical and mental illness.
2. To educate the student about the programmes of the government for the treatment and rehabilitation of the patients
3. To prepare the student to fight against pandemic situation with medical warriors.

Course Outcomes:

- 1.The students become health conscious by being educated about personal and public health also students get scientific knowledge of causes of physical and mental diseases.
2. The student becomes aware of government programs for treatment and rehabilitation of Patients.
3. The student knows first aid so he can handle the situation until a doctor is available.

Unit No. 01 Title: The Nature of Clinical Sociology

(15 Hours)

- 1.1 Clinical Sociology -Meaning and Nature
- 1.2 Hospital- Meaning, Structure and Functions
- 1.3 Basic Concepts -Disease, Illness, Vaccination
- 1.4 System of Medicine - Allopathy, Ayurveda, Homeopathy

Unit No. 02 Title: Illness and Community Health

(15 Hours)

- 2.1 Illness - Types (Physical and Psychological) and Causes (Environmental, communicative and psychological, Food habits, lack of exercise, stress and tension)

2.2 Community Health – Meaning and Nature

2.3 Public Health Care System in India - I) Primary Health Centres II) Rural Hospitals
III) Urban Hospitals

2.4 Role of Asha Worker and Social Worker in Community Health

Books Recommended –

1. Basu S C 1992, Handbook of Preventive and Social medicine
Current Book international, Calcutta.
2. Bhasin Veena , People, Health and Diseases: Indian Scenario, Kamalraj enterprises.
3. Cockerham William 1998, Reading in Medical Sociology, New Jersey Prentice Hall.
4. Nagla Madhu - Medical Sociology, Printwell Publisher, Jaipur.
5. Oomen T.K., Doctors and Nurses: A study in occupational role and structure,
McMillan publication, New Delhi.
6. Handbook for counselors Reducing risk factors for non-communicable diseases
7. Basic Counselling skills, A Guide for Health Workers in Maternal care (n.d.)
Perinatal Mental Health Project Retrieved June 22, 2020 from
mhinnovation.net
8. दा.धों.काचोळे 1997, वैद्यकीय समाजशास्त्र, कैलाश पब्लिकेशन्स, औरंगाबाद.

Punyshlok Ahilyadevi Holkar Solapur University, Solapur

Faculty of Humanities

Evaluation Pattern (04 Credits Paper)

Nature of Assessment	Total Marks	Passing Marks
CA*	40	16
UA	60	24

Evaluation Pattern (02 Credits Paper)

Nature of Assessment	Total Marks	Passing Marks
CA*	20	08
UA	30	12

* Home Assignment / Unit Test / Oral Test / Seminar / Field work/ Study tour report / Case study etc. Choice of subject teacher.

Nature of Question Paper – 04 Credits Paper

Time: 2.30 hours

Marks: 60

Instructions: 1)

2)

Question 1. Choose the correct alternative.

12

- 1) A) B) C) D)
- 2) A) B) C) D)
- 3) A) B) C) D)
- 4) A) B) C) D)
- 5) A) B) C) D)
- 6) A) B) C) D)
- 7) A) B) C) D)
- 8) A) B) C) D)
- 9) A) B) C) D)
- 10) A) B) C) D)
- 11) A) B) C) D)
- 12) A) B) C) D)

Question 2. Write Short answers. (Any four)

12

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)

Question 3. Write Short Answers /Short notes (Any two) 12

- 1)
- 2)
- 3)
- 4)

Question 4. Write the detail answer (Broad answer type question) (Any one) 12

- 1)
- 2)

Question 5. Write the detail answer (Broad answer type question) 12

Nature of Question Paper- 02 Credits Paper

Time: 1:30 hours

Marks: 30

Instructions: 1)

2)

Question 1. Choose the correct alternative. 06

- 1) A) B) C) D)
- 2) A) B) C) D)
- 3) A) B) C) D)
- 4) A) B) C) D)
- 5) A) B) C) D)
- 6) A) B) C) D)

Question 2. Write Short answers. (Any two) 06

- 1)
- 2)
- 3)
- 4)

Question 3. Write Short Answers / Short note. 06

- 1)

Question 4. Write the detail answer (Broad answer type question) (Any one) 12

- 1)
- 2)